

## Contributors

**Angela Acampora** will graduate from Furman University in spring 2014 with a BA in Political Science. She currently serves as an admissions ambassador for Furman University and is a member of the Phi Eta Sigma National Honor Society. She plans on attending law school in the fall of 2014.

**Sarah Ashlock** graduated in spring 2011 with a BA in English from the University of Missouri, Kansas City. Her greatest undergraduate experience was studying abroad in London in 2009. Currently she is pursuing her MA in English Rhetoric and Composition at Arizona State University and participating in the Scholarly Publishing certificate program.

**Chelsey Bartlett** will graduate from Stanford University in June 2014 with a major in Human Biology and a minor in Philosophy. She currently volunteers as a tutor for underprivileged youth in Palo Alto. Chelsey plans on attending medical school after she graduates to pursue a career as a surgeon.

**Chiara Corso** will graduate from the George Washington University in the spring 2014 with a major in Women's Studies. She has worked as a research assistant for Professor Rachel Riedner in Washington, DC. Chiara hopes to continue on a path of study that will allow her to combine her interests in public policy with her interests in women's/LGBTQ issues.

**Demirae Dunn** will graduate from Morningside College in spring 2014 with a double major in Advertising and Business Administration. She currently works as a student ambassador in the Office of Admissions at Morningside. Before graduating, she plans to be a camp counselor for a summer in Japan and to study abroad in Italy for a semester. After graduation, she hopes to continue traveling.

**Jennifer E. M. Hill** graduated summa cum laude from Furman University in May 2011 with degrees in Political Science and Communications Studies. She currently works at a small high-tech company in Redmond, Washington. Jennifer's research interests include social stratification and inequality, and she plans to pursue a graduate degree starting in fall 2012.

**Rori-Leigh Hoatlin** attended Grand Valley State University in Allendale, Michigan, from 2007 to 2011, graduating with a BA in Creative Writing in August 2010. She is currently a first-year graduate student studying for her MFA in Creative Nonfiction at Georgia College & State University (GCSU) in Milledgeville, Georgia. She is assistant to the supervisor at GCSU's Writing Center and assistant editor of the East Central Writing Center Association biannual newsletter.

**Jackie Hoermann's** article on Catholic nuns' rhetorical silence grew out of her senior honors thesis, which she completed at the University of Missouri, Kansas City, in May 2011. Currently, she is working on a master's in Rhetoric, Composition, and Professional Communication at Iowa State University, where she also teaches composition classes and works as a graduate assistant at

the university's Writing and Media Help Center. After she finishes her current master's program, she hopes to continue her research in multimodal pedagogy and cultural studies at the doctoral level.

**Stephen Howard** will graduate from Furman University in spring 2012 with a BA in Communication Studies. He spends much of his time acting in Furman theater productions and intends to continue acting after graduation. He plans on attending an acting conservatory in fall 2012.

**Marc Hummel** graduated from Rutgers University with a BA in English in 2010. He currently works as a copywriter at QVC in West Chester, Pennsylvania. He writes about technology, music, and literacy on his website, <http://marchummel.com>.

**Skyler Konicki** was an undergraduate peer tutor in the writing center and a research assistant in the writing program at the University of Delaware at the time "De-Centering Peer Tutors" was written. She graduated Phi Beta Kappa in spring 2011 with a degree in English Education. Since graduating, she has been teaching high school English in Smyrna, Delaware. She intends to return to the University of Delaware in the fall of 2012 to begin working on an M. Ed. in Reading.

**Andrianna Lee Lawrence** will graduate from Furman University in spring 2013 with a BA in Communication Studies and Political Science. At Furman University, she works as the Communication Department student assistant and Housing and Residence Life Department community assistant. Andrianna intends to serve with the Peace Corps after graduation.

**Angelica T. Nava** will graduate from the University of Texas–Pan American in spring 2014 with a BA in Communication Disorders and a minor in English. Angelica is currently working as a student research assistant at her university and intends to continue her education and receive her master's in Communication Disorders.

**Allie Oosta** graduated from Grand Valley State University with a BA in Writing in April 2011. At Grand Valley, she worked as a lead writing consultant for two years, and in 2011 the East Central Writing Centers Association named her "Outstanding Tutor of the Year." Allie intends to continue her education in writing studies and aspires to direct a writing center someday.

**Nicole Passa** is a junior at the College of the Holy Cross in Worcester, Massachusetts, where she works as a tutor in the writers' workshop. A Chemistry major in the Pre-Medical program, she hopes to join her passions for science and writing as a science writer upon graduation.

**Savannah Ray** graduated from Furman University in May 2011 with a BA in Communication Studies. She is currently attending the University of Georgia and is pursuing a master's in Public Administration. She also works as a graduate assistant for the Undergraduate Honors Program at the university.

**Jason A. Sharier** graduated from Kent State University in May 2011 with a BA in English and a minor in Writing. He most recently served as an adjunct faculty member at the Kent State Stark campus, teaching university orientation. Jason is planning on beginning his graduate coursework in Literature and Composition this fall.

**Zoë Snider** will graduate from Transylvania University in spring 2014 with a double major in Philosophy and Spanish Language and Literature. She will study abroad in Palma de Mallorca, Spain, in spring 2012, and hopes to continue her education in graduate school.

**Mark Ulrich** is a sophomore at Stanford University majoring in Computer Science. He currently works as a coder for the Stanford Virtual Human Interaction Lab and a section leader for the introductory computer science course. This summer he will be studying abroad in the Mediterranean through the Semester at Sea program. Mark intends to continue studying how people use computers in graduate school.