

YOUNG SCHOLARS IN WRITING



Undergraduate Research in Writing and Rhetoric

Volume 20 | 2023

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Camillo Golgi, nerve cells in a dog's olfactory bulb (detail), from *Sulla fina anatomia degli organi centrali del sistema nervoso*, 1885.

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Mission Statement

Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric is a refereed journal dedicated to publishing research articles written by undergraduates in a wide variety of disciplines associated with rhetoric and writing. It is guided by these central beliefs: 1) That research can and should be a crucial component of rhetorical education; 2) that undergraduates engaged in research about writing and rhetoric should have opportunities to share their work with a broader audience of students, scholars, and teachers through national and international publication; and 3) that the fuller the range of voices, rhetorics, and subjects the research of our field includes, the more we learn and the stronger we become. *Young Scholars in Writing* is intended to be a resource for students engaged in undergraduate research and for scholars who are interested in new advances or theories relating to language, composition, rhetoric, and related fields.

Editorial Policy

Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric publishes research articles written by undergraduates on topics related to rhetoric and writing. We seek papers that integrate secondary sources from the area under investigation and offer primary research conducted by the writer(s) and/or ground inquiry in a defined theoretical framework. All in all, we publish articles that make an intellectual contribution to their respective fields. *Young Scholars in Writing* welcomes collaborative manuscripts and research by or about historically or currently marginalized or underrepresented peoples and cultures.

Young Scholars in Writing is peer-reviewed by undergraduate students from a range of two- and four-year colleges from across the U.S. as well as former contributors to the journal. It is also faculty-reviewed by editorial board members from higher education institutions.

For more information about *Young Scholars in Writing's* features, submission guidelines, and review processes, please see our website at <http://youngscholarsinwriting.org>

Full text articles from all volumes of *Young Scholars in Writing* are also available on our website.

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Volume 20 | 2023

EDITORS' INTRODUCTION	7
<i>Kim Fahle Peck and Emily Murphy Cope York College of Pennsylvania</i>	
RETROSPECTIVE INTERVIEW WITH YSW'S PAST AND PRESENT EDITORS	12
<i>Lexi Stewart York College of Pennsylvania</i>	
CENTER FOR DEMOCRATIC DELIBERATION ESSAY CONTEST	
ESSAY CONTEST WINNER INTRODUCTION	24
<i>John "Jack" Selzer Pennsylvania State University's Center for Democratic Deliberation</i>	
BRIDGING THE GAP: BLACK WOMEN IN THE CIVIL RIGHTS MOVEMENT	25
<i>Dana Diab Emory University</i>	
ARTICLES	
TYPES OF PEER FEEDBACK TRAINING, THE FEEDBACK PROVIDER, AND PERFORMANCE: TOWARD A PROCESS/PRODUCT PERSPECTIVE	36
<i>Stephanie Leow Georgetown University</i>	
ANALYZING HEDGE FREQUENCY OF ART HISTORICAL UNDERGRADUATE RESEARCH ESSAYS FOR WRITER DEVELOPMENT	57
<i>Maegen Sargent University of Fraser Valley</i>	
SPOTLIGHT ON FIRST-YEAR WRITING	
COVERT RESISTANCE TO #METOO: THE UPTAKE OF SOCIAL CHANGE AND PUBLIC ANXIETY IN THE MEN'S LIFESTYLE MAGAZINE COVER GENRE	71
<i>Mercedes Sarah Oxford College of Emory University</i>	

CINEMATIZING IMMUNITY: THE RHETORICAL EFFECTS OF SCIENCE FICTION IN THE PUBLIC COMMUNICATION OF SCIENCE	93
<i>Yizhuo Yang Oxford College of Emory University</i>	

METHODOLOGICAL REFLECTION

WHY THEY STRUGGLE: A RESEARCH-TEACHING PROJECT HIGHLIGHTING CHALLENGES FACED BY MULTILINGUAL STUDENTS IN U.S. UNIVERSITIES	111
<i>Panathip Chimrak, Nadiah binti Mohamed Hasnol, Juhua Huang, and Apichaya Thaneerat Michigan State University</i>	

TOWARD ETHNOGRAPHIC JUSTICE: EQUITABLE RESEARCH WITH AND FOR LINGUISTICALLY DIVERSE COMMUNITIES	125
<i>Liz Crouse Elon University</i>	

COMMENT & RESPONSE

SUPPORTING BUSINESS STUDENTS IN THE WRITING CENTER	137
<i>Ashlyn Bellman and Marilyn Damord York College of Pennsylvania</i>	

RETROSPECTIVE

YSW RETROSPECTIVES: WHAT DOES IT MEAN TO PUBLISH IN <i>YOUNG SCHOLARS IN WRITING?</i>	147
CONTRIBUTORS	155