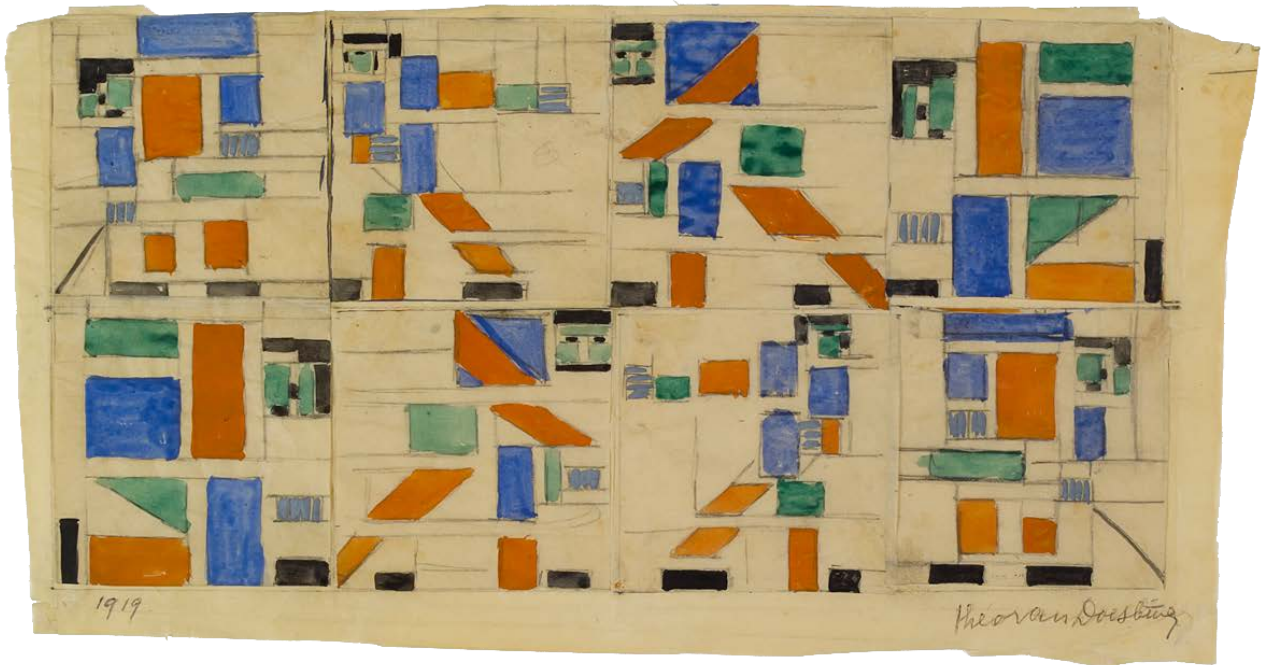


# YOUNG SCHOLARS IN WRITING



Undergraduate Research in Writing and Rhetoric

Volume 21 | 2024

Young Scholars in Writing



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Volume 21  
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## Mission Statement

*Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric* is a refereed journal dedicated to publishing research articles written by undergraduates in a wide variety of disciplines associated with rhetoric and writing. It is guided by these central beliefs: 1) That research can and should be a crucial component of rhetorical education; 2) that undergraduates engaged in research about writing and rhetoric should have opportunities to share their work with a broader audience of students, scholars, and teachers through national and international publication; and 3) that the fuller the range of voices, rhetorics, and subjects the research of our field includes, the more we learn and the stronger we become. *Young Scholars in Writing* is intended to be a resource for students engaged in undergraduate research and for scholars who are interested in new advances or theories relating to language, composition, rhetoric, and related fields.

## Editorial Policy

*Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric* publishes research articles written by undergraduates on topics related to rhetoric and writing. We seek papers that integrate secondary sources from the area under investigation and offer primary research conducted by the writer(s) and/or ground inquiry in a defined theoretical framework. All in all, we publish articles that make an intellectual contribution to their respective fields. *Young Scholars in Writing* welcomes collaborative manuscripts and research by or about historically or currently marginalized or underrepresented peoples and cultures.

*Young Scholars in Writing* is peer-reviewed by undergraduate students from a range of two- and four-year colleges from across the U.S. as well as former contributors to the journal. It is also faculty-reviewed by editorial board members from higher education institutions.

For more information about *Young Scholars in Writing's* features, submission guidelines, and review processes, please see our website at <http://youngscholarsinwriting.org>

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