

# INCOMING EDITORS' NOTE

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For over 20 years, *Young Scholars in Writing* has published the high quality research and critical inquiry that undergraduates engage in across writing studies. As the new editorial team, we are committed to continuing the tradition established by our predecessors at York College of Pennsylvania and previous editors of continuing to infuse the journal with fresh perspectives and innovative approaches for the next five years. While we will continue championing student scholars as major contributors to discussions about writing and rhetoric and mentoring them at each phase of the submission and feedback process, one new goal is to also incorporate the voices of multilingual young scholars in writing.

Durante más de 20 años, *Young Scholars in Writing* ha publicado investigaciones y análisis críticos de alta calidad realizados por estudiantes de pregrado en el campo de los estudios de escritura. Como nuevo equipo editorial, estamos comprometidos a continuar con la tradición establecida por nuestros predecesores en York College of Pennsylvania y por los anteriores editores de mantener un espíritu de innovación y perspectivas frescas en la revista. Por los siguientes cinco años seguiremos respaldando a estudiantes universitarios—quienes son los contribuyentes clave en las discusiones sobre escritura y retórica—, apoyándolos en cada etapa del proceso de envío y retroalimentación. También nos proponemos incorporar las voces de jóvenes académicos multilingües en este ámbito.

One of our primary goals is to foster a diverse and inclusive community of young scholars. We believe that diverse voices enrich scholarly discourse and lead to more nuanced and insightful research. To this end, for **Volume 23**, we invite undergraduates to share their research in rhetoric and writing studies, with a new option for multilingual submissions that address issues related to Spanish-English bilingualism, translation studies, and writing across languages.

Our hope is to create a space that is both intellectually stimulating and accessible. To accomplish this our priorities for the next five years, include:

- Actively seeking out submissions from scholars from a wide range of backgrounds and perspectives. We will also strive to create a supportive and welcoming environment for all contributors, regardless of their experience level or institutional affiliation.

- Upholding the highest standards of scholarly rigor. We will continue to encourage innovative research methods, critical thinking, and clear and concise writing. We will also provide rigorous peer review to ensure the quality of the work published in the journal.
- Advocating for interdisciplinary dialogue within the field of writing studies. We strongly believe that by fostering connections between writing studies and other disciplines, we can gain new insights and perspectives on the teaching and learning of writing.
- Mentoring young scholars at each phase of the submission and feedback process. As the new editorial team, we will closely work with and support Faculty Advisor Editors in their role as mentors. Additionally, we will provide direct guidance to emerging scholars throughout the publication process. This includes offering feedback on drafts, assisting with the revision process, and helping authors navigate the complexities of academic publishing.
- Engaging with the broader writing studies community through a variety of channels. We will actively participate in conferences, workshops, and other pro-

fessional events. We will also use social media to share news and updates about the journal, to promote the work of our contributors, and to foster discussion and debate.

Estas prioridades demuestran nuestro deseo de colaborar estrechamente con los equipos editoriales anteriores, reconociendo y construyendo sobre el valioso legado que han dejado, junto con los Asesores Editoriales y los autores de pregrado, quienes son fundamentales para el crecimiento y el éxito continuo de *Young Scholars in Writing*.

To conclude, we want to sincerely thank Emily Murphy Cope, Gabriel Cutrufello, Kimberly Fahle Peck, and the current Faculty Advisor Editors for their generosity and collegiality in mentoring us and in sharing their knowledge of and experiences with *YSW*; their participation has enriched the journal and expertly prepared us for the adventure ahead. Please join us in expanding the future of *Young Scholars in Writing*. Together, we can continue working in creating a journal that inspires intellectual curiosity and engages meaningfully with society. In other words, ensemble, nous pouvons continuer à travailler à la création d'une revue qui inspire la curiosité intellectuelle et s'engage de manière significative avec la société.